
Cambourne Sixth Form

ADMISSIONS PROCEDURE

Applications for admission to Cambourne Sixth Form should be sent using the online application form at www.mychoice16.co.uk by the published deadline.

Cambourne Sixth Form is a Level 3 centre offering a range of courses:

- Level 3 BTECs
- A-Level Qualifications
- Level 3 Cambridge International Project Qualification (IPQ)
- Level 3 Extended Project Qualification (EPQ)
- Level 3 Core Maths Qualification

Students can also access a GCSE (Level 2) re-sit course in English Language and Mathematics.

Details of the courses on offer each year can be found in the appropriate prospectus.

ENTRY REQUIREMENT

A-Level Courses Available to Students

The intention is for the following A-Levels to be available at Cambourne Sixth Form. In rare circumstances, to accommodate fluctuations in student numbers and staffing models, Trust Sixth Forms may collaborate to deliver courses, which may involve elements of online learning. The A-Level offer for a particular year will be confirmed in the prospectus, and the mode of delivery will be confirmed directly to applicants when offers are made.

The usual minimum GCSE entry requirements for each A-Level are indicated next to each course. This is in addition to the following GCSE requirements to study A-Level courses.

Minimum Entry Requirements:

For A Levels, a minimum of 5 grade 5s at GCSE are required, with a minimum of grade 4 in Maths and English. Level 2 vocational courses are the equivalent of one GCSE and only one at Merit or Distinction will be considered as part of the entry requirements. For vocational study, a minimum of 5 grade 4s at GCSE is required, including Maths and English Language. If a Level 2 vocational qualification forms part of the offer, a Pass, Merit or Distinction will be required.

Additional Subject Specific Entry Requirements:

Art and Design	6 in Art at GCSE
Biology	6 in GCSE Biology if doing single sciences Or 6,7 in GCSE Trilogy Science 6 in GCSE Maths
Business	5 in GCSE Maths, 4 or L2 Pass in Business if taken at GCSE or Level 2 BTEC

Chemistry	6 in GCSE Chemistry if doing single sciences Or 6,7 in GCSE Trilogy Science 6 in GCSE Maths
Computer Science	6 in GCSE Maths 6 in Computing if taken at GCSE
Design Technology	6 in DT if taken at GCSE
Drama	6 in Drama if taken at GCSE
Economics	6 in Maths GCSE
English Language	6 in GCSE English Language or English Literature
English Literature	6 in English Literature GCSE
Environmental Science	5,5 in GCSE Trilogy Science Or 5 in Chemistry and 5 in Biology 5 in GCSE Maths, 5 in English Language or Literature and 5 in Geography if taken.
French	6 in GCSE French
Geography	6 in GCSE Geography
German	6 in GCSE German
History	6 in GCSE History
Maths	7 in GCSE Maths
Double Maths	8 in GCSE Maths
Media	None
Music	6 in GCSE Music, if taken and at least one instrument/voice to Grade 5 (including theory)
Music Technology	None
Philosophy	6 in GCSE English Language or Literature
Photography	None
Physical Education	6 in PE if taken at GCSE. Students must be competing in at least one sport at club level.
Physics	6 in GCSE Physics if doing single sciences Or 6,7 in GCSE Trilogy Science 6 in GCSE Maths
Politics	6 in GCSE English Language or Literature Or 6 in a humanities subject
Psychology	6 in GCSE English Language or Literature or 6 in a humanities subject 5 in GCSE Maths
Sociology	6 in GCSE English Language or Literature or 6 in a humanities subject
Spanish	6 in GCSE Spanish

LEVEL 3 CAMBRIDGE INTERNATIONAL PROJECT QUALIFICATION (IPQ)

A minimum of 5 grade 7s at GCSE. Exceptions to the above may be made in highly exceptional circumstances.

LEVEL 3 CAMBRIDGE EXTENDED PROJECT QUALIFICATION (EPQ)

None

Grade 4 in GCSE Maths.

Applied Level 3 Courses

Course-specific requirements are stated with each specific course. This is in addition to the following general GCSE requirements for any of these programmes:

Minimum Entry Requirements:

- A minimum of 5 grade 4s at GCSE, including at least a 4 in English and Maths
- If a Level 2 BTEC forms part of the offer, a Pass, Merit or Distinction will be required
- A maximum of 2 Level 2 BTECs or vocational courses will be considered

BTEC Level 3 Qualifications

BTEC Business	Grade 4 in Business if taken at GCSE At least a Pass in Business if taken at BTEC Level 2 *Please note that Level 2 vocational courses are the equivalent of one GCSE and only two will be counted towards the entry requirements
BTEC Sport	Grade 4 in PE if taken at GCSE At least a Pass in Sport if taken at BTEC Level 2 *Please note that Level 2 vocational courses are the equivalent of one GCSE and only two will be counted towards the entry requirements

ADMISSION NUMBER

The Year 12 cohort is expected to be up to 180 students, including places for students from Cambourne and further afield, subject to admissions criteria.

Please note that the availability of places in certain curriculum subjects may determine if the oversubscription criteria detailed below are applied. Entry to Cambourne Sixth Form will not be determined by a formal interview, but an informal guidance meeting will be held to advise students on appropriate course selection and expectations. A written reference will be sought from the current school as to the suitability or otherwise of the course and level being considered.

OVERSUBSCRIPTION OF QUALIFIED APPLICANTS

The revised School Admissions Code allows the opportunity for over-admission if the demand for available courses can be met (see section 1.43), the College reserves the right to apply the admission criteria below where the permitted flexibility is likely to prejudice the efficiency and effectiveness of Cambourne Sixth Form's provision.

Those students who have an EHCP naming Cambourne Sixth Form will be admitted if courses deemed appropriate by the Sixth Form Leadership Team are available.

The admission criteria to be used in the case of oversubscription of first choice applicants are as follows:

- Students in Care, also known as Looked After Children (LAC) and children who were looked after but ceased to be so by reason of adoption, a residence order or special guardianship order
- Students who attend Cambourne Village College, Comberton Village College or Melbourn Village College at the time of admission
- Students who attend CAP* schools or who currently live with their parent(s) in the Local Authority defined areas served by these schools
- Students who make an application from outside the CAP*
- Students who are close to but do not meet the published entry requirements

OVERSUBSCRIPTION IN A CATEGORY

Priority will be given to students living nearest to Cambourne Sixth Form, as measured by a straight line. The distance, for admissions purposes, is measured using the straight line distance from the centre point of the home to the main student entrance to Cambourne Sixth Form. For families who live outside the area covered by the Cambridgeshire mapping system, distances are determined using a combination of local maps and on-line resources.

Parents and students have a right to appeal against any decision refusing a Sixth Form place in a school with a Sixth Form. Appeals must be heard by an independent panel within 40 school days of the appeal being lodged.

INTERVIEW POLICY

Entry to Cambourne Sixth Form will not be by formal interview, but an informal guidance meeting will be held to advise students on appropriate course selection and expectations.

We aim to offer a guidance meeting to all appropriate first and second choice applicants who meet the admissions criteria, in line with Trust Sixth Forms.

CAMBRIDGESHIRE AREA PARTNERSHIP SCHOOLS

Bassingbourn Village College, Bottisham Village College, Cambourne Village College, Chesterton Community College, City of Ely Community College, Coleridge Community College, Comberton Village College, Cottenham Village College, Impington Village College, Linton Village College, Manor Community College, Melbourn Village Parkside Community College, Sawston Village College, Soham Village College, St Bedes School,

Swavesey Village College, The Netherhall School, Trumpington Community College, Witchford Village College.